

# **P6 ENGLISH LANGUAGE CURRICULUM BRIEFING 4 JAN 2024**

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# OUTLINE

- MISSION
- APPROACH TO EL TEACHING
- P6 ENGLISH CURRICULUM
- ASSESSMENT
- GOOD HABITS PUPILS SHOULD ADOPT

# MISSION

To equip our students with literacy skills that enable them to be linguistically competent and confident users of the English Language.

# Approach to EL Teaching

**“A Strong Foundation and Rich Language for All”.**

# Approach to EL Teaching

- systematic and explicit instruction
- a contextualised and holistic approach to learning

# Approach to EL Teaching

- a greater focus on oral communication (listening and speaking skills)
- a focus on grammatical items associated with texts
- skills to lay the foundation for acquiring reading fluency, comprehension and viewing skills and strategies at all levels

# Approach to EL Teaching

- the development of word study skills
- the development of writing skills and learner strategies

# P6 ENGLISH CURRICULUM

- STELLAR
- Impromptu Speech Programme (Terms 1 and 2)
- Poetry (Literature-in-Action)



# Teaching Grammar

- Contextualised within STELLAR texts
- Emphasis on explicit teaching of grammar items

# Teaching Vocabulary

- Develop and strengthen vocabulary knowledge
- Build rich vocabulary knowledge
- Use words appropriate for purpose, audience, context and culture

# Teaching Oracy

- Embedded and encouraged through various activities
- Emphasis on explicit teaching of oracy skills to promote effective engagement and interaction

# Teaching Writing

- Strengthen reading-writing connection, taking account the purpose, audience and contexts of texts
- Expand pupils' writing techniques

# Teaching Reading Comprehension

- Emphasis on explicit teaching of reading comprehension skills and strategies

# ASSESSMENT

*Assessment is part of **learning** and **teaching**. Children will be assessed based on what they have been taught.*

# ***Our Assessment Philosophy***

- Both school-based assessment and national examinations play important and different roles in our education system.
- A balanced assessment system should have both Assessment 'for' Learning as well as Assessment 'of' Learning.

# ASSESSMENT

*Formative : Class Tests*

*(After every 2 units)*



# ASSESSMENT

<b>Term 1 Week 9</b>	<b>Term 2 Week 6</b>	<b>Term 3 Week 9</b>
<b>Weighted Assessment 1</b> <ul style="list-style-type: none"><li>- <i>Language Use</i></li><li>- <i>50 minutes</i></li><li>- <i>25 marks</i></li></ul>	<b>Weighted Assessment 2</b> <ul style="list-style-type: none"><li>- Oral</li><li>- 10 – 15 minutes</li><li>- 20 marks</li></ul>	<b>Preliminary Examination</b>

# PRIMARY 6 TABLE OF SPECIFICATIONS - EL

PAPER	COMPONENT	MARKS	WEIGHTING
1 Writing (1h 10 min)	Situational Writing Continuous Writing	15 40	27.5%
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u> Grammar  Vocabulary Vocabulary Cloze Visual Text Comprehension  <u>Booklet B (OE):</u> Grammar Cloze Editing for Spelling & Grammar Comprehension Cloze Synthesis / Transformation Comprehension OE (1- 4m per question)	10  5 5 8  10 12 15 10 20	47.5%
3 Listening Comprehension (Abt 35 min)	Listening Comprehension MCQ	20	10%
4 Oral Communication (Abt 10 min)	Reading Aloud Stimulus-based Conversation	10 20	15%
Total		200	100%

# Good habits for your child/ward to adopt

- ❖ Read widely (storybooks, newspaper articles, educational magazines, etc)
- ❖ Listen to good spoken English (news, documentaries, etc)
- ❖ Speak proper English (correct them when necessary)

***Thank you***

